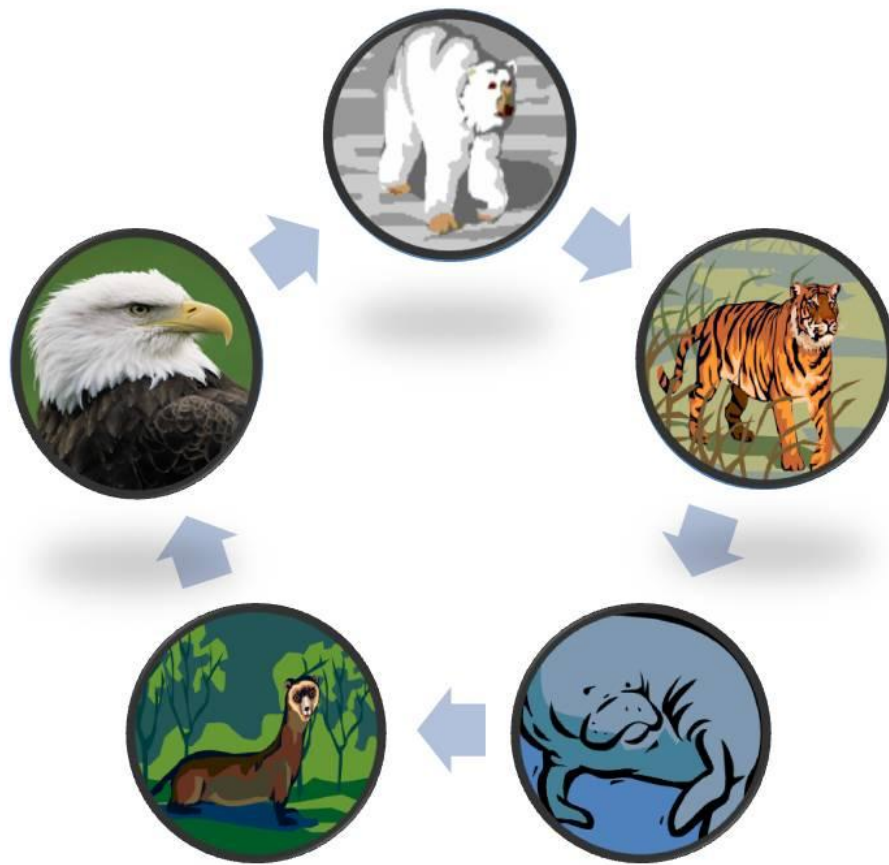


Endangered Animals



4th Grade Research Project

Westwood Elementary

Introduction

What does the Black-footed Ferret, African Elephant, California Condor and many other species have in common? They are endangered. This means their numbers have been greatly reduced. For example, in the 1800's, the Black-footed Ferret had a population between 500,000 and 1 million. Today, they number about 700 in the wild and about 350 in captivity. These animals need your help! You are their voice to plead for their survival!

Task 1 - Finding Sources (1 day)

1. Choose an animal from the [E-Species Fact Sheet List](#) that you would like to save.
2. Check with your teacher to make sure someone else does not have that animal.
3. Now go to the [library catalog](#) for Westwood to find books on your animal.
4. Click on the catalog tab.
5. Type in the name of your animal to find books on the topic.
6. Check your books out. (THEY WILL STAY IN THE LIBRARY)
7. Books may also have a list of websites in the back.
8. You may also want to use the Webpath Express under the catalog tab to find websites on your animal.
9. WHEN YOU FIND A WEBSITE THAT YOU WANT TO USE, ASK A TEACHER TO PRINT THE INFORMATION FOR YOU.

Task 2 - Reading (1-2 days)

1. Read the note sheet ([Appendix A](#)) to familiarize yourself with the type of information that you will need to find.
2. Read through the sources (books & website info). When you find the information, mark it with sticky notes.
3. Suggestions for saving endangered animals can be found at World Wildlife Federation (Act Now) <http://www.worldwildlife.org/how/fun/index.html>. STAY ONLY IN THE ACT NOW PORTION OF THE SITE.

Task 3 - Taking Notes & Creating Bibliography (1 day)

1. Review the note sheet information and the information you marked with sticky notes.
2. Take notes. REMEMBER, the notes are not in complete sentences. They are like Mom's grocery list.
3. Create a bibliography ([Appendix B](#)) of the sources you used.

Task 4 - Persuasive Techniques in Advertising (Teacher Instruction) (1 day)

1. Lesson - <http://newmexican.edu.glogster.com/glog-2935>
2. Review Scoring Rubric ([Appendix C](#))
3. Begin podcast rough draft

Task 5 - Continue Writing Podcast (2 days)

1. Finish rough draft.
2. Check rough draft by looking at the criteria of the scoring rubric ([Appendix C](#)).
3. Have a neighbor and a teacher check it.
4. Write final copy.
5. Fluency - Practice reading the podcast with fluency.

Task 6 - Learn How to Use Audacity (Teacher Instruction) (1 day)

1. Mrs. Hudson will teach the students how to use Audacity.

Task 7 - Create Podcast (? Days)

1. Find a quiet place where you can record.
2. Begin recording your podcast. (Remember about **fluency**!)
3. Once you are satisfied with the quality of the podcast, use the rubric to make sure you meet the criteria for a 4.
4. Save your podcast as a MP3 file.

Name: _____

[Back to Task 2](#)

Appendix A

Note Sheet for _____

Description of animal-

1. Species (eg, mammal, bird, etc.) -
2. Life Span -
3. Benefits to the environment -

Description of habitat -

1. Location (continent, state, etc.) -
2. Type of terrain -

Population -

1. Previous to endangerment - Year: _____ Number: _____
2. Today - Number: _____

Reason(s) for decrease in numbers -

1. -
2. -
3. -
4. -
5. -

Actions that have been taken or can be taken to save the animal

1. -
2. -
3. -
4. -
5. -
6. -

Name: _____ [Back to Task 3](#)

Appendix B

Bibliography

List all of the books and websites that you used to find the information about your animal.

For books, use the following format:

Author, last name first. Book title. City: Publisher, date.

**Fradin, Dennis and Judith Bloom Fradin. From Sea to Shining Sea: Wyoming.
Danbury, Connecticut: Children's Press, Inc., 1994.**

For the World Wide Web, use the following format:

Author. Title of item. <http://address/filename>, date of document or download, if document date is not available

**Yule, James. *The Cold War Revisited: A Splintered Germany.*
http://usa.coldwar.server.gov/index/cold_war/countries/former_soviet_block/Germany.html,
November 5, 1996.**

	1	2	3	4
Fluency	<ul style="list-style-type: none"> Podcast is difficult to understand Words are mumbled Lots of static No expression Music doesn't compliment recording Music overpowers recording 	<ul style="list-style-type: none"> Podcast is difficult to understand Some expression 	<ul style="list-style-type: none"> Podcast is easily understood Most of the words are enunciated clearly Most of the recording is expressive Music compliments recording 	<ul style="list-style-type: none"> Podcast is easily understood All words are enunciated clearly Recording is expressive Music compliments recording Emotional/compassionate
Message	<ul style="list-style-type: none"> Extremely long & boring Facts about animal omitted Bland word choice 	<ul style="list-style-type: none"> Somewhat long Some effective word choice Facts about animals Some facts are misleading 	<ul style="list-style-type: none"> Short Word choice mostly effective Brief facts about animal Accurate facts 	<ul style="list-style-type: none"> Short & to the point Effective word choice Brief facts about animal Facts are accurate
Propaganda	<ul style="list-style-type: none"> 0 techniques are used 	<ul style="list-style-type: none"> 1 technique is used Technique is somewhat effective 	<ul style="list-style-type: none"> 2 techniques are used Techniques are appropriate for the message Techniques are effective 	<ul style="list-style-type: none"> 3-4 techniques are used Techniques are appropriate for the message Techniques are effective
Bibliography	<ul style="list-style-type: none"> Incomplete or Missing 	<ul style="list-style-type: none"> Partially complete Formatting errors 	<ul style="list-style-type: none"> Complete Few formatting errors 	<ul style="list-style-type: none"> Completed Follows correct format